Student Feedback on Teaching – Learning and Evaluation

I) Guidelines for Students

Our university is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality education. You have to respond to all the questions given in the following format with your sincere effort and thought. Your identity will not be revealed.

A) The degree program you are pursuing now

    a) Bachelor's ☐   b) Master's ☐

    c) Doctorate ☐   d) Others ☐

B) i) Faculty: [_____]   ii) Department: [_____]

    iii) Semester: [____]

C) Age:

D) Gender: a) Female ☐   b) Male ☐   c) Transgender ☐

E) The courses you are perusing currently, please tick the course codes/

    a)   b)   c)

    d)   e)   f)

    g)   h)   i)

    j)   k)   l)

II) Instructions to fill the questionnaire
- All questions should be compulsorily attempted.
- Each question has five responses (for each course), choose the most appropriate one.
- The response to the qualitative question no. 24 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the department. (Kindly restrict your response to teaching learning process only)

Student feedback Survey on Teaching Learning & Evaluation

III) **Following are questions for online student feedback survey regarding teaching learning & Evaluation process.**
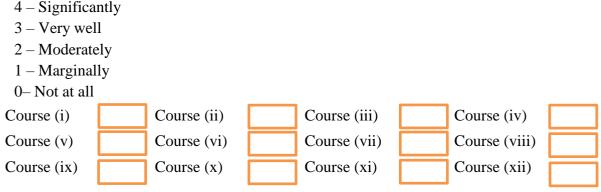**Please answer for each**

1. How much of the syllabus was covered in the class in each of the courses studied in the last/Previous Semester.
   4 – 85 to 100%
   3 – 70 to 84%
   2 – 55 to 69%
   1– 30 to 54%
   0 –Below 30%

Course (i)		Course (ii)		Course (iii)		Course (iv)	
Course (v)		Course (vi)		Course (vii)		Course (viii)	
Course (ix)		Course (x)		Course (xi)		Course (xii)	

2. How well did the teachers prepare for the classes?
   4 –Thoroughly
   3 – Satisfactorily
   2 – Poorly
   1 – Indifferently
   0 – Won't teach at all

Course (i)		Course (ii)		Course (iii)		Course (iv)	
Course (v)		Course (vi)		Course (vii)		Course (viii)	
Course (ix)		Course (x)		Course (xi)		Course (xii)	

3. How well were the teachers able to communicate?
   4 – Always effective
   3 – Sometimes effective
   2 – Just satisfactorily
   1– Generally ineffective
   0– Very poor communication

Course (i)		*Course (ii)*		*Course (iii)*		*Course (iv)*	
Course (v)		*Course (vi)*		*Course (vii)*		*Course (viii)*	
Course (ix)		*Course (x)*		*Course (xi)*		*Course (xii)*	

4. The teacher's approach to teaching can best be described as
   4– Excellent
   3 – Very good
   2 – Good
   1 – Fair
   0– Poor

Course (i) [ ] Course (ii) [ ] Course (iii) [ ] Course (iv) [ ]
Course (v) [ ] Course (vi) [ ] Course (vii) [ ] Course (viii) [ ]
Course (ix) [ ] Course (x) [ ] Course (xi) [ ] Course (xii) [ ]

5. A Fairness of the Continuous Internal Evaluation(CIE) process by the teachers.

    4 – Always fair

    3 – Usually fair

    2 – Sometimes unfair

    1 – Usually unfair

    0– Unfair

Course (i) [ ] Course (ii) [ ] Course (iii) [ ] Course (iv) [ ]
Course (v) [ ] Course (vi) [ ] Course (vii) [ ] Course (viii) [ ]
Course (ix) [ ] Course (x) [ ] Course (xi) [ ] Course (xii) [ ]

6. Was your performance in assignments discussed with you?

    4 – Every time

    3 – Usually

    2 – Occasionally/Sometimes

    1 – Rarely

    0– Never

Course (i) [ ] Course (ii) [ ] Course (iii) [ ] Course (iv) [ ]
Course (v) [ ] Course (vi) [ ] Course (vii) [ ] Course (viii) [ ]
Course (ix) [ ] Course (x) [ ] Course (xi) [ ] Course (xii) [ ]

7. The department takes active interest in promoting internship, student exchange, field visit opportunities for students.

    4 – Regularly

    3 – Often

    2 – Sometimes

    1 – Rarely

    0– Never

Course (i) [ ] Course (ii) [ ] Course (iii) [ ] Course (iv) [ ]
Course (v) [ ] Course (vi) [ ] Course (vii) [ ] Course (viii) [ ]
Course (ix) [ ] Course (x) [ ] Course (xi) [ ] Course (xii) [ ]

8. The teaching and mentoring process in your department facilitates you in cognitive, social andemotional growth.

    4 – Significantly

    3 – Very well

    2 – Moderately

    1 – Marginally

    0– Not at all

Course (i) [ ] Course (ii) [ ] Course (iii) [ ] Course (iv) [ ]
Course (v) [ ] Course (vi) [ ] Course (vii) [ ] Course (viii) [ ]
Course (ix) [ ] Course (x) [ ] Course (xi) [ ] Course (xii) [ ]

9. The department provides multiple opportunities to learn and grow.

4 – Strongly agree

3 – Agree

2 – Neutral

1 – Disagree

0– Strongly disagree

Course (i) [ ] Course (ii) [ ] Course (iii) [ ] Course (iv) [ ]

Course (v) [ ] Course (vi) [ ] Course (vii) [ ] Course (viii) [ ]

Course (ix) [ ] Course (x) [ ] Course (xi) [ ] Course (xii) [ ]

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4 – Every time

3 – Usually

2– Occasionally/Sometimes

1 – Rarely

0– Never

Course (i) [ ] Course (ii) [ ] Course (iii) [ ] Course (iv) [ ]

Course (v) [ ] Course (vi) [ ] Course (vii) [ ] Course (viii) [ ]

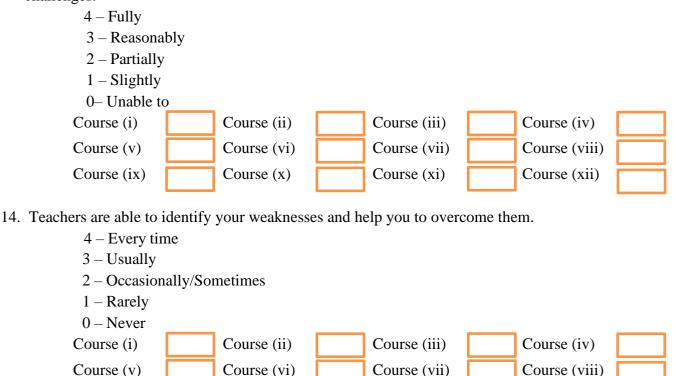Course (ix) [ ] Course (x) [ ] Course (xi) [ ] Course (xii) [ ]

11. Your mentor does a necessary follow-up with an assigned task to you.

4 – Every time

3 – Usually

2 – Occasionally/Sometimes

1 – Rarely

0 – I don't have a mentor

Course (i) [ ] Course (ii) [ ] Course (iii) [ ] Course (iv) [ ]

Course (v) [ ] Course (vi) [ ] Course (vii) [ ] Course (viii) [ ]

Course (ix) [ ] Course (x) [ ] Course (xi) [ ] Course (xii) [ ]

12. The teachers illustrate the concepts through examples and applications.

4 – Every time

3 – Usually

2 – Occasionally/Sometimes

1– Rarely

0 – Never

Course (i) [ ] Course (ii) [ ] Course (iii) [ ] Course (iv) [ ]

Course (v) [ ] Course (vi) [ ] Course (vii) [ ] Course (viii) [ ]

Course (ix) [ ] Course (x) [ ] Course (xi) [ ] Course (xii) [ ]

13. The teachers identify your strengths and encourage you with providing right level of challenges.

    4 – Fully
    3 – Reasonably
    2 – Partially
    1 – Slightly
    0– Unable to

Course (i)		Course (ii)		Course (iii)		Course (iv)	
Course (v)		Course (vi)		Course (vii)		Course (viii)	
Course (ix)		Course (x)		Course (xi)		Course (xii)	

14. Teachers are able to identify your weaknesses and help you to overcome them.

    4 – Every time
    3 – Usually
    2 – Occasionally/Sometimes
    1 – Rarely
    0 – Never

Course (i)		Course (ii)		Course (iii)		Course (iv)	
Course (v)		Course (vi)		Course (vii)		Course (viii)	
Course (ix)		Course (x)		Course (xi)		Course (xii)	

15. The department tmakes effort to engage students in the monitoring, review and continuousquality improvement of the teaching learning process.
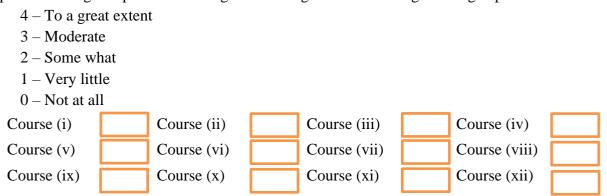
    4 – Strongly agree
    3 – Agree
    2 – Neutral
    1 – Disagree
    0 – Strongly disagree

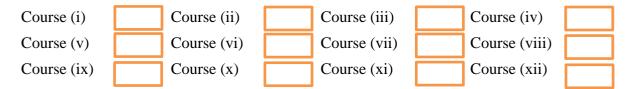| Course (i)		Course (ii)		Course (iii)		Course (iv)	
Course (v)		Course (vi)		Course (vii)		Course (viii)	
Course (ix)		Course (x)		Course (xi)		Course (xii)	

16. The department/ teachers use student centric methods, such as experiential learning, participativelearning and problem-solving methodologies for enhancing learning experiences.

    4 – To a great extent
    3 – Moderate
    2 – Some what
    1 – Very little
    0 – Not at all

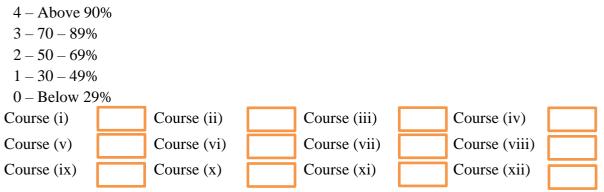| Course (i)		Course (ii)		Course (iii)		Course (iv)	
Course (v)		Course (vi)		Course (vii)		Course (viii)	
Course (ix)		Course (x)		Course (xi)		Course (xii)	

17. Teachers encourage you to participate in extracurricular activities.

       4 – Strongly agree

       3 – Agree

       2 – Neutral

       1 – Disagree

       0 – Strongly disagree

Course (i)		Course (ii)		Course (iii)		Course (iv)	
Course (v)		Course (vi)		Course (vii)		Course (viii)	
Course (ix)		Course (x)		Course (xi)		Course (xii)	

18. Efforts are made by the department/ teachers to inculcate soft skills, life skills and employabilityskills to make you ready for the world of work.

       4 – To a great extent

       3 – Moderate

       2 – Some what

       1 – Very little

       0 – Not at all

Course (i)		Course (ii)		Course (iii)		Course (iv)	
Course (v)		Course (vi)		Course (vii)		Course (viii)	
Course (ix)		Course (x)		Course (xi)		Course (xii)	

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. are used by teachers while tahigin each course

       4 – Above 90%

       3 – 70 – 89%

       2 – 50 – 69%

       1 – 30 – 49%

       0 – Below 29%

Course (i)		Course (ii)		Course (iii)		Course (iv)	
Course (v)		Course (vi)		Course (vii)		Course (viii)	
Course (ix)		Course (x)		Course (xi)		Course (xii)	

20. The overall quality of teaching-learning process in your institute is very good.

       4 –Strongly agree

       3 – Agree

       2 – Neutral

       1 – Disagree

       0 – Strongly disagree

Course (i)		Course (ii)		Course (iii)		Course (iv)	
Course (v)		Course (vi)		Course (vii)		Course (viii)	
Course (ix)		Course (x)		Course (xi)		Course (xii)	

21. Any modification(addition/deletion) of any module/chapter in any of the courses currently you are studying in the current semester.

Theory	Lab	Others
a)	a)	a)
b)	b)	b)
c)	c)	c)

22. Any new courses/Subjects you would like to recommend for introducing in your department/University.

Theory	Lab	Others
a)	a)	a)
b)	b)	b)
c)	c)	c)

23. Overall quality of teaching in each of the courses studied by you

4-Excellent

3-Very Good

2-Good

1-Fair

0-Poor

24. Give three observation / suggestions to improve the overall teaching – learning and evaluation experiencein your Department/University

a)

b)

c)